AQuESTT Logic Model

AQuESTT for Nebraska

INPUT

Positive Partnerships, Relationships & Student Success
- Community Demographics
- Family Demographics
- School Financial Resources

Educational Opportunities and Access
- School Enrollment Details
- Student Demographics (e.g. gender, race, ethnicity, language proficiency)

Educator Effectiveness
- Technology infrastructure supporting teaching, learning, and operational needs
- Sufficient instructional time, material resources, and fiscal resources
- Properly licensed and qualified professional and support staff

ACTIVITY

Positive Partnerships, Relationships & Student Success
- Partnership with families and community agencies
- Enrollment of homeless children
- Collaboration to develop common understanding of importance of healthy school community
- Strategic decisions to organize resources
- School programs meeting behavior needs of at risk students

Transitions
- Processes for Addressing Student Mobility

Educational Opportunities and Access
- Early Childhood Education Programs
- Supplemental Program Support
- Gifted/talented students appropriately challenged
- Use of media and information resources

College & Career Ready
- Standards-based Curriculum

Assessment
- Comprehensive system using formative and summative assessments

Educator Effectiveness
- Continuous program of professional learning
- Use of data for continuous improvement
- Utilization of a research-based instructional framework
- Formal evaluation process to monitor and ensure effective instruction
- Process to review, revise, and communicate school purpose
- Systematic performance monitoring
- Developing capacity to use data
- Staff development based on needs defined by data analysis
- School leaders monitoring and supporting improvement of instructional practices
- Staff continuously collect, analyze, and apply learning from multiple data sources
- Programs/activities are systematically reviewed, evaluated and revised
- Professional development
- Instructional support
- Technology is integrated and used to enhance all content areas
- Application of school-wide discipline policy

OUTPUT

Positive Partnerships, Relationships & Student Success
- Safety
- Attendance Patterns
- Personal Learning Plans
- Community valuing student achievement
- Perception of school being welcoming
- Social Integration
- Student Engagement and Participation

Educational Opportunities and Access
- Course Offerings

College & Career Ready
- Scope, sequence, and articulation

Assessment
- Creation and Use of Common Assessments
- Classroom-Based Assessments
- Formative Assessment System
- Interim Assessments
- Appropriateness of Tests
- Clearly Defined and Comprehensive Student Assessment System
- Variety of Assessment Methods

Educator Effectiveness
- Percent of classes taught by appropriately endorsed staff*
- Policies and practices for effective administration
- Adherence to general safety procedures
- Maintenance of staff records

OUTCOME

Positive Partnerships, Relationships & Student Success
- Dropout rate*

Transitions
- Graduation rate*
- All children make successful transition from early childhood to kindergarten
- All children make successful transition from elementary school/elementary programs to middle school/middle school programs
- All students make successful transition from middle school/middle school programs to high school/high school programs
- Postsecondary participation and success rates

Educational Opportunities and Access
- Equitable and challenging learning experiences in school curriculum*

College & Career Ready
- Employment-related skills/ work readiness*
- Each young person makes a successful transition from high school to postsecondary education, the military and/ or work force*
- Literacy and numeracy skills

Assessment
- NeSA - Growth*
- NeSA - Improvement*
- NeSA - Participation*
- NeSA - Non-proficient*
- NeSA - Status*
- Status/Growth on National Tests

* Administrative data collection