

# How to Read the 2016 AQuESTT Performance Progress Report

## 2016 PERFORMANCE PROGRESS REPORT

SCHOOL High School Report

### Classification Adjustments

This school just missed earning a 3 in 2015's Status score, but this year improved and is now a 4

2015

2016

2015 vs. 2016 Performance

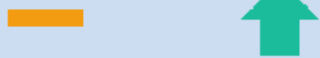
Status

2

4



Improvement

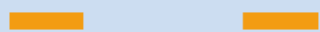


^ The Improvement rating increased enough to earn an adjustment for 2016

There is no Growth rating for High Schools >

Not Applicable

Graduation

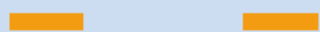


Non-Proficiency



^ The Non-Proficiency rating improved in 2016, in this case decreasing Non-Proficiency moves the markers to the right

Participation



### Evidence-Based Analysis Responses

The EBA scores and Final Classification are repeated from the 2015 Final Classification Report and have not changed

Positive Partnerships, Relationships and Student Success	1.8	2.6	College and Career Ready
Transitions	2.4	2.8	Assessment
Educational Opportunities and Access	2.4	2.6	Educator Effectiveness

No EBA scores available for 2016. EBA to be updated in Spring 2017.

2015 EBA Score

73

EBA Adjustment



2015 Final High School Classification



No Adjustment Adjustment Up Adjustment Down Limitation

# FINAL CLASSIFICATION DEFINITIONS

- **Status** is calculated by averaging NeSA assessment scores across all available grade levels and subjects for the current year. This average will earn an initial score of 1, 2, 3, or 4. Some schools with a small number of eligible assessment scores will have their district's Status score substitute as their school Status score.
- **Improvement** is based on a school/district's average NeSA assessment scores over the last three years. If there is an upward trend of a certain amount then the raw classification will be increased by one level, regardless of Status.
- **Growth** is based on the percentage of students at a school/district who were present for the full year and showed "growth" on their individual NeSA reading or math scores compared to a year ago (see the "AQuESTT Classification Rules" document for full details). If a certain percentage of students show growth, then the raw classification will be increased by one level.
- Having a low **Graduation** rate at a high school/district can limit the raw classification to a 3, 2, or 1. If the graduation rate is high enough (or not applicable) then there is no effect. The graduation rate is calculated using the corrected cohort data, and therefore lags a year behind the NeSA data.
- **Non-Proficiency** is based on the percentage of NeSA assessment scores at a school/district that were rated as non-proficient over the last three years. If there is an upward trend of a certain amount (more non-proficient scores) then the raw classification will be decreased by one level, while if there is a downward trend of a certain amount (less non-proficient scores) then the raw classification will be increased by one level.
- Having a low **Participation** rate for NeSA assessments at a school/district can lower the raw classification by one, two, or three levels.
- The **Raw Classification** combines Status with any adjustments or limitations earned in the previous five categories. The possible classifications are 1 (Needs Improvement), 2 (Good), 3 (Great), or 4 (Excellent).
- (2015 only) The **Total EBA Score** is a sum of the responses to each of the five "policies, practices, and procedures" questions given for each of the six AQuESTT tenets. If the Total EBA Score meets or exceeds a certain percentile, the raw classification is increased by one level. This EBA adjustment only applies to school classifications.
- (2015 only) The **Final Classification** is a school/district's overall AQuESTT classification; it combines the raw classification generated above with a potential adjustment due to the Evidence-Based Analysis responses for the school/district.

*For more details about the rules and calculations used in the 2016 AQuESTT Performance Progress Report, please refer to the "AQuESTT Final Classification Business Rules" document found next to the 2016 Performance Progress Report link, or at [AQuESTT.com](http://AQuESTT.com)*