

AQuESTT

KEY MESSAGES.



www.aquestt.com
nep.education.ne.gov

ACCOUNTABILITY FOR A QUALITY EDUCATION SYSTEM, TODAY AND TOMORROW (AQuESTT)

- AQuESTT is a next generation accountability system developed by Nebraskans for Nebraska to help ensure a quality education for all students. It goes beyond what is required by statute, providing much more than a test-based method for measuring student achievement. It is unlike any other state system of accountability.
- AQuESTT considers the broader educational experiences and success of each student, not just performance on mandated assessments. Student growth and improvement over time are just as important.
- AQuESTT represents a system of classification and support.

- AQuESTT is focused on continuous improvement for schools. The system is built on six key research-based investments: 1) positive partnerships, relationships, and success, 2) transitions, 3) educational opportunities and access, 4) college, career, and civic ready, 5) assessment, and 6) educator effectiveness. Success in these areas will result in better outcomes for all students and schools.
- Nebraska's schools are fundamentally strong. AQuESTT classifies schools and districts into four performance levels: Excellent, Great, Good, and Needs Improvement. As a result, the system can focus on students in schools most in need of assistance to improve.
- To enhance AQuESTT efforts, NDE provides systems of support centered on two key domains: 1) teaching, learning, and serving 2) success, access, and support.
- At least three schools will be designated from the needs improvement classification level as Priority Schools.
- By working collaboratively and focusing on AQuESTT's six tenets, we can help enhance the education system, positively impact our children and schools, and create a better Nebraska. Together, we can build a broader, bolder, and better system for all students.

CLASSIFICATION



of Schools and Districts

EXCELLENT
GREAT
GOOD
NEEDS IMPROVEMENT

SUPPORT

Six Tenets of AQuESTT



AQuESTT
for Nebraska