

Utilizing the NDE Comprehensive Needs Assessment for School Improvement

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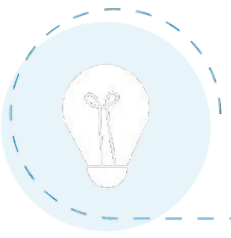
Welcome Inclusion Activity

What was a highlight from the holiday break?

or

What are you most excited for in 2024?

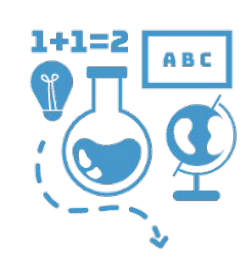




Objectives

- Deepen understanding of the ESSA Designations and requirements
- Build awareness regarding the comprehensive needs assessment (CNA) purpose and process
- Learn about the different uses and outputs through a demonstration and data review
- Answer questions

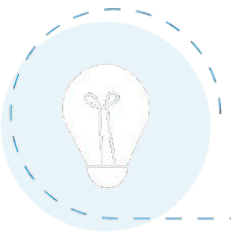
ESSA Overview



Federal Designations - Definitions

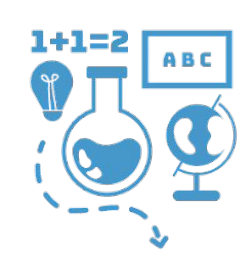
Comprehensive Support & Improvement (CSI)

- A public school in the lowest 5% of overall performance of Title I schools,
- Any public high school with a 4-year cohort graduation rate of less than 67%, or
- Any public school with an ATSI designation for 3 years. (**CSI-ATSI**)
- Occurs every 3 years
- Monitored yearly by NDE staff (USDE, as necessary)



Requirements for CSI & CSI-ASTI

- For newly identified CSI schools in 2023, the entire comprehensive needs assessment must be completed.
- For non-exiting CSI schools and newly identified CSI-ASTI, there are some options:
 - Complete entire CNA
 - Take a screener and complete identified tenets
 - Manually select which tenets to complete
- **For 2023-2024, all CSI & CSI-ASTI schools must complete the Educational Opportunities and Access tenet.**



Federal Designations - Definitions

Targeted Support & Improvement (TSI)

Any public school with one or more student groups performing at or below the lowest 25% of Title 1 schools. Occurs every year. Monitored by NDE staff.

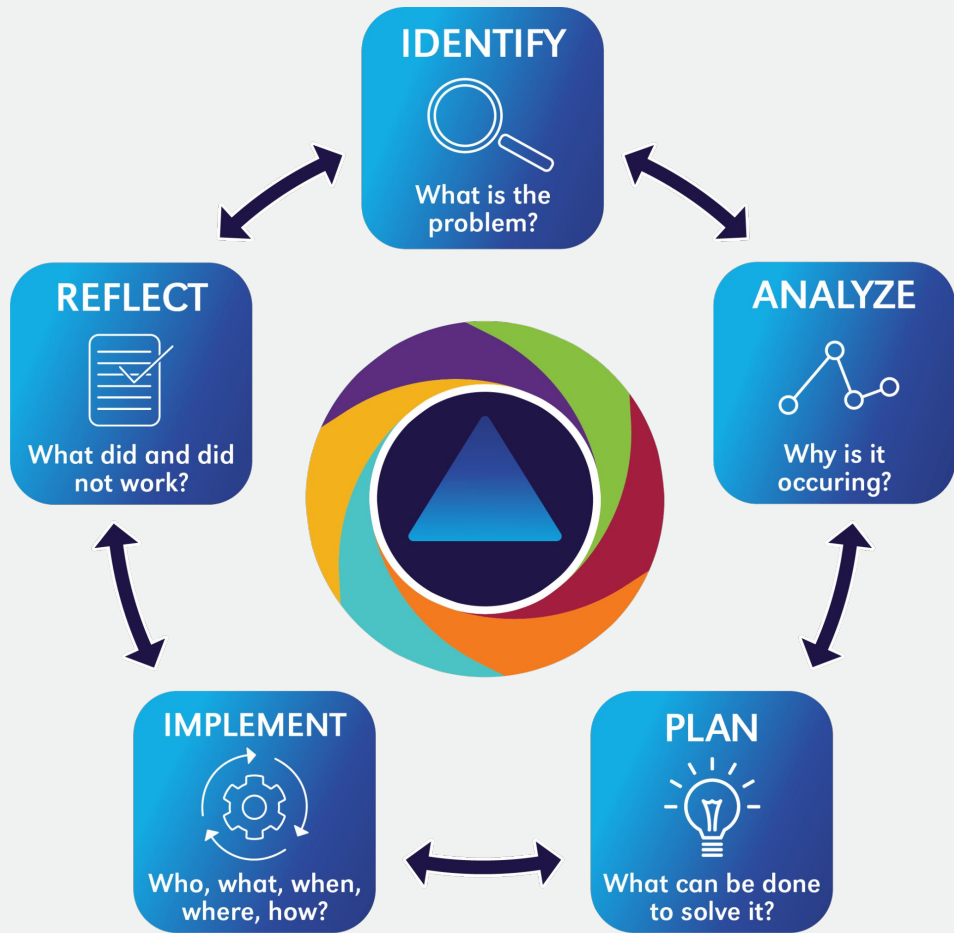
Additional Targeted Support & Improvement (ATSI)

Any public school with one or more student group(s) performing at or below the performance level of students in the lowest 5% of Title I schools (i.e. CSI schools). Occurs every 3 years. Monitored by NDE staff.

CNA Overview

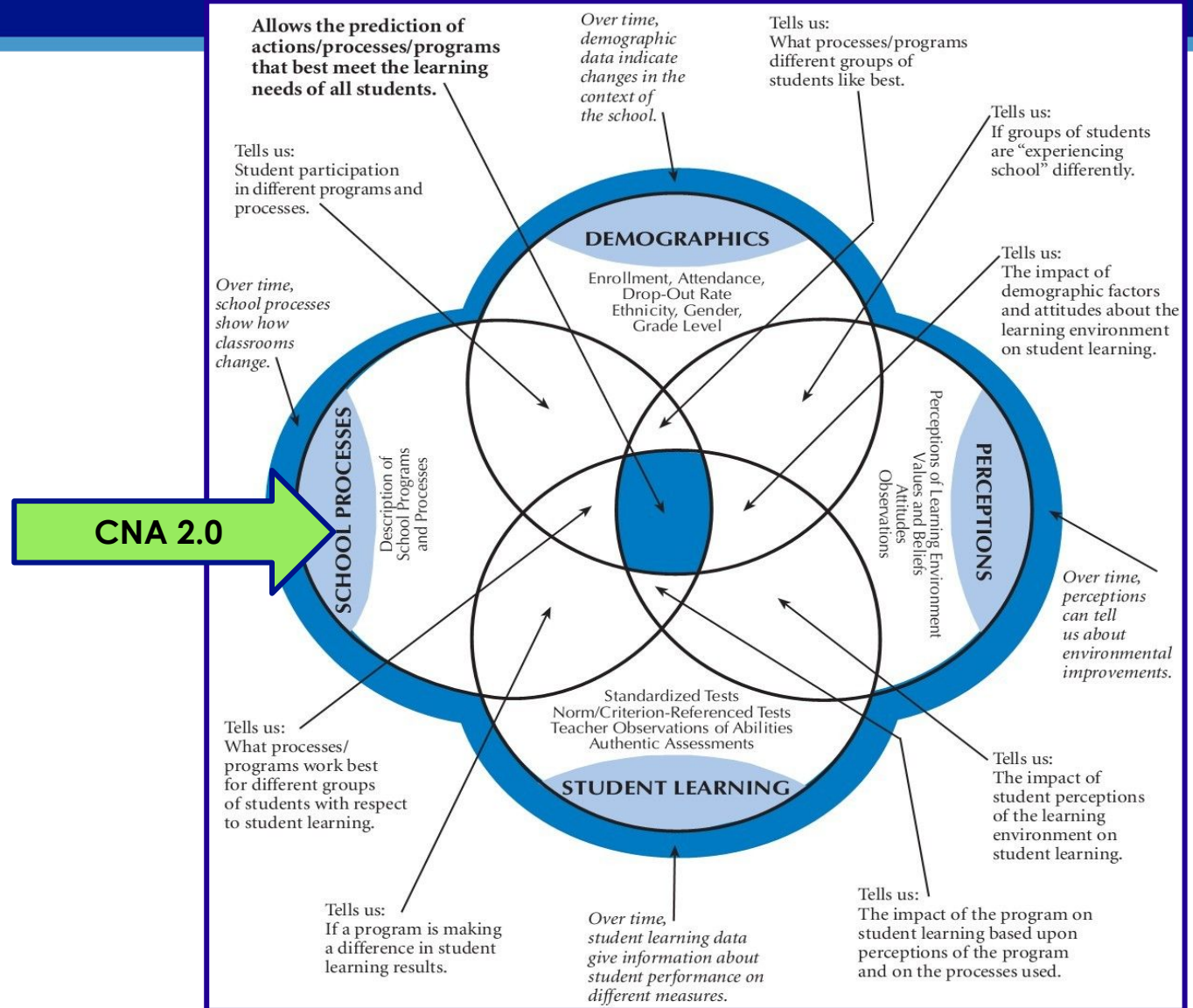
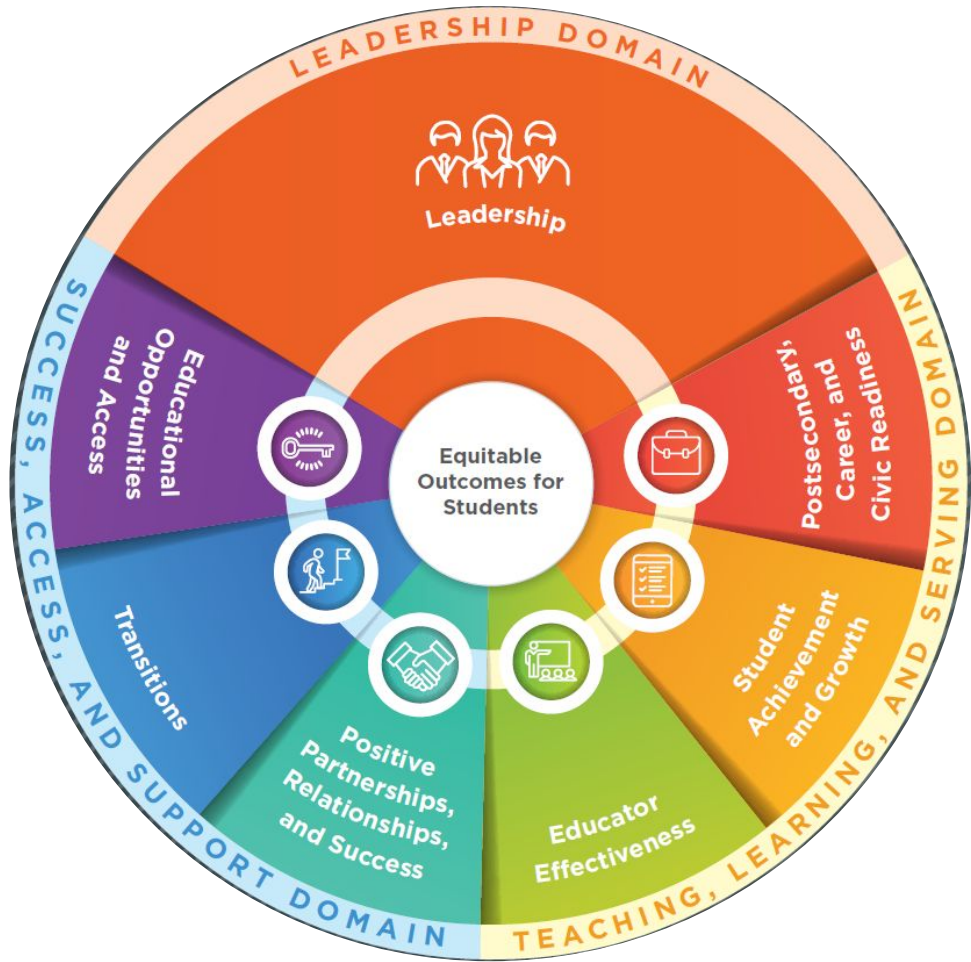


Why a Comprehensive Needs Assessment?



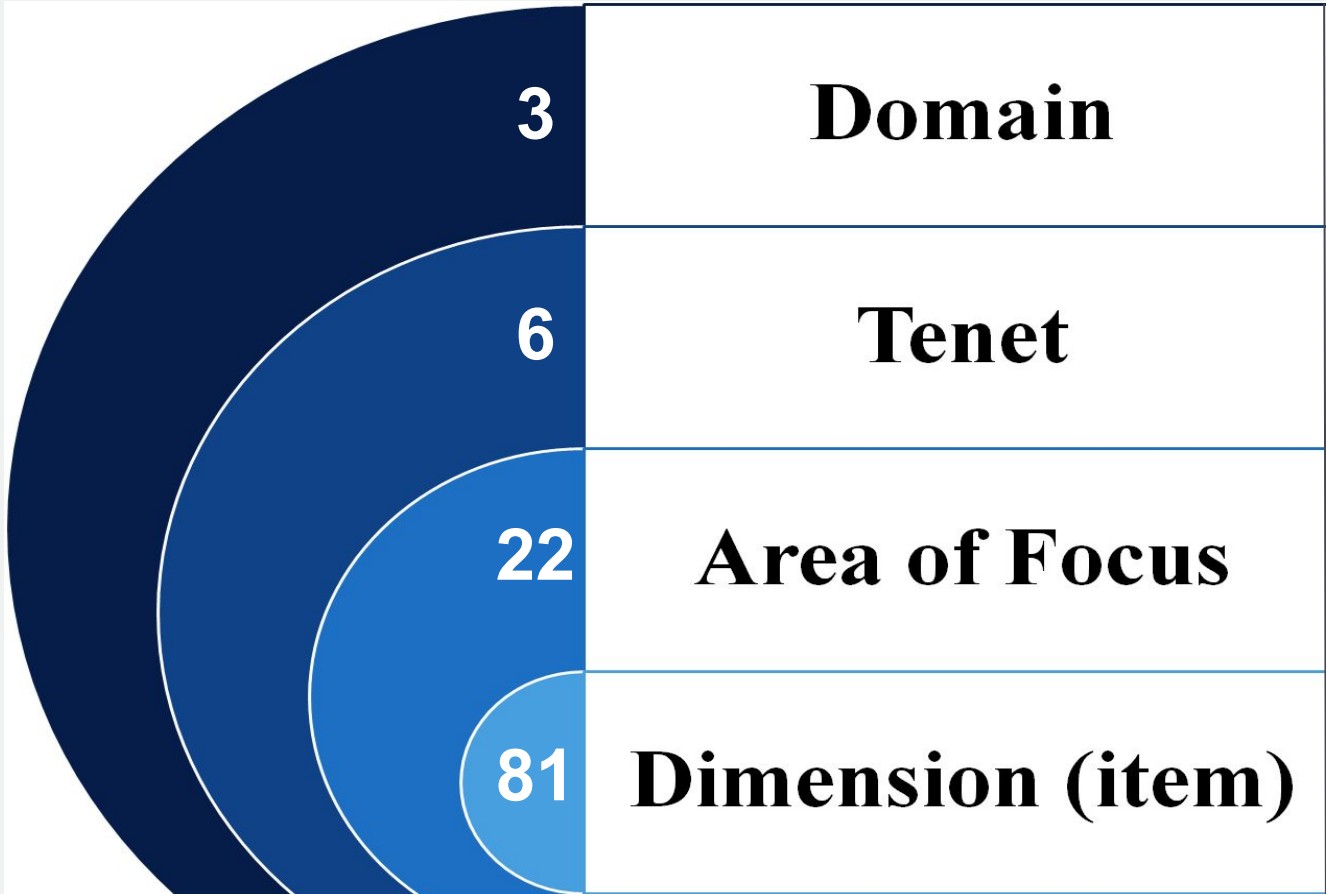
- Identifies schools' strengths and areas to improve.
- Covers key practices, systems and processes that support student learning.
- Supports data-based decision making geared toward improvement.
- Is part of a larger process for continuous improvement.

Coherence and the Comprehensive Needs Assessment (CNA 2.0)





CNA Organization





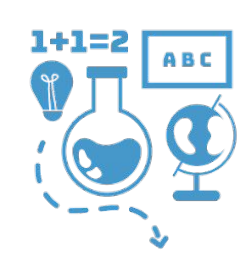
Domain & Tenet Organization

Domains	Tenets
Success, Access, and Support	Education Opportunities and Access Transitions Positive Partnerships, Relationships, and Success
Teaching, Learning, and Serving	Educator Effectiveness Student Achievement and Growth Postsecondary, Career, and Civic Ready
Leadership	<u>Areas of focus:</u> Instructional Leadership Community and Relationship Builder Improvement and Resource Management Leader

Success, Access, and Support

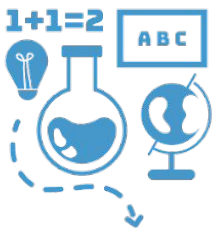
Educational Opportunities and Access

- **Technological Infrastructure and Digital Learning**
 - Instructional technology acquisition
 - Technology infrastructure
 - Digital learning opportunities
 - School technology plan and profile
 - Student technology learning
 - Teacher technology learning
- **Student Support Services**
 - Provision of nutrition and health support
 - Equitable access to school resources
 - Special population groups in CTE
- **School Culture and Climate**
 - Behavior management system
 - Tier 1 SEL support
 - Use of perceptual data
- **Early Learning Opportunities**
 - Early learning guidelines
 - School readiness
- **Comprehensive Learning Opportunities**
 - Evidence-based interventions
 - Program evaluation
 - Data informed decision-making
 - CTE program effectiveness
 - Expanded learning opportunities



Tips and Tricks: CNA Edition

- The intent is to continuously improve and one must maintain an open mind when collecting, reviewing, and analyzing this data.
- The CNA is a self-assessment and it's only as reliable as the data you provide.
- Completing the CNA
 - Leverage an existing team to support the completion of the CNA. Consider whose perspectives might be overlooked (including but not limited to teachers, school leaders, CIA/EL/SPED director, school psychologists, school counselors, etc.)
 - The ratings discussion is as informative as the results
 - Consider what evidence you have or would need to best rate a dimension
- Reviewing results
 - Consider a communication plan for sharing and sense making of results
 - Consider triangulating the CNA results with other data for a comprehensive data dive to unearth possible root causes



Coherence and the NeMTSS Continuous Improvement Template (CIP)

Implementation Process Data: Self-Assessment/Needs Assessment

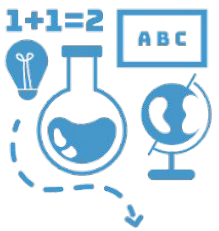
CNA 2.0 (Copy and paste a snapshot of your CNA 2.0 results and remove the example screenshot below and or link results. For more information and to access the web-based platform, please contact: shirley.vargas@nebraska.gov)

SUMMARIZED RESULTS

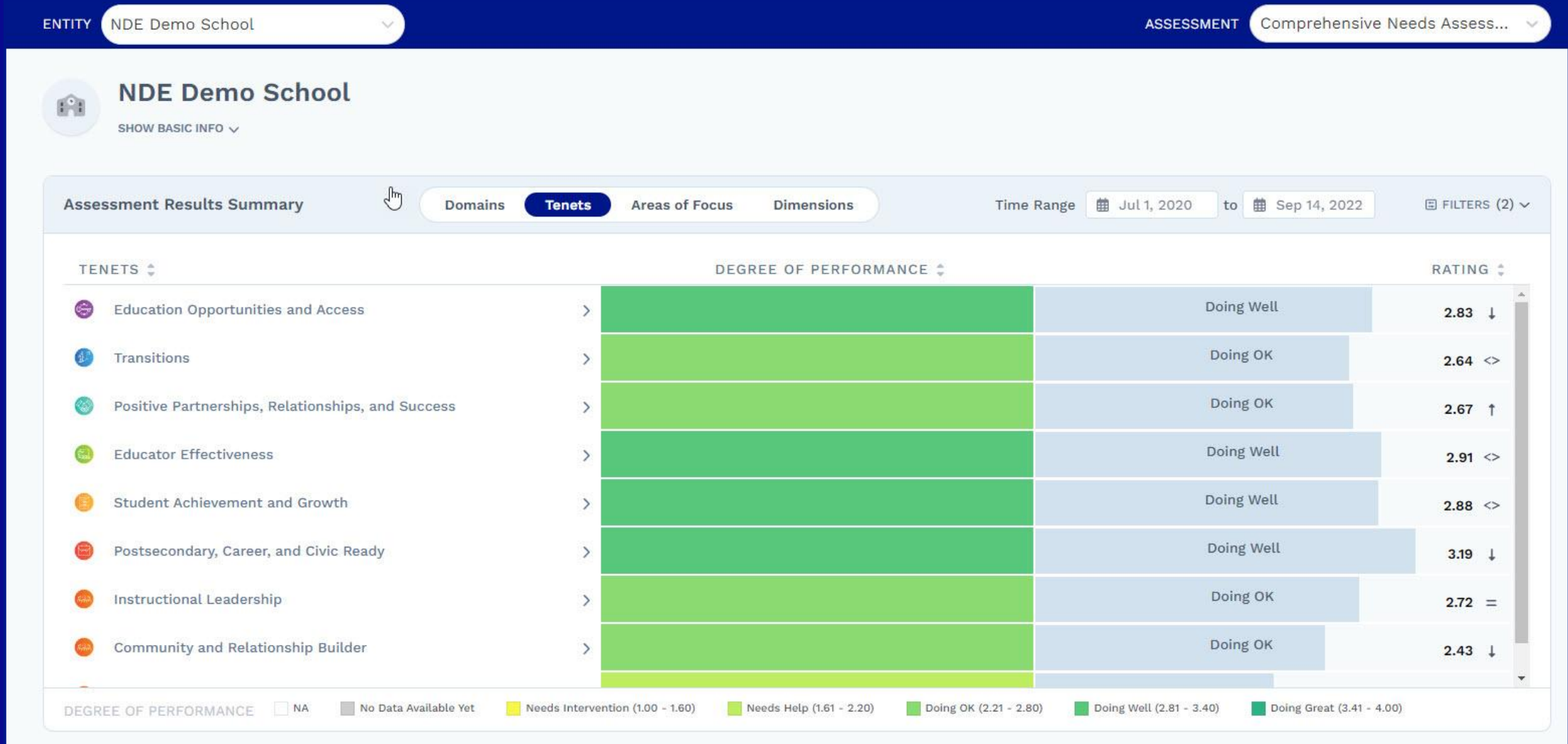
AVERAGE SCORE

Domain 1: Success, Access, and Support	2.50
Education Opportunities and Access	2.67
Transitions	2.33
Positive Partnerships, Relationships, and Success	2.45
Domain 2: Teaching, Learning, and Serving	3.44
Educator Effectiveness	3.44
Student Achievement and Growth	3.75
Postsecondary, Career, and Civic Ready	3.12
Domain 3: Leadership	3.06
Instructional Leadership	3.45
Community Relationship Builder	3.03
Improvement and Resource Management Leader	2.69


Factual Data Points: ●



Coherence and the NeMTSS Continuous Improvement Template (CIP)



Access & Demo

The image features a decorative graphic on the left side, consisting of a light blue background with a white outline that curves and dips into a light gray rounded rectangle on the right. The text 'Access & Demo' is positioned on the blue background.



Live demo of the CNA web app

- Starting the CNA
- Adding CNA Team Members
- Completing the CNA Screener
- Scoring the CNA
- Reviewing/printing CNA results; Accessing a draft CNA
- Accessing quick links
- Contacting Technical Support

Usage Data





Overall Usage Data Points

24

DISTRICTS WITH CREATED ASSESSMENTS

333

REGISTERED USERS



142

ASSESSMENTS CREATED

57

SCHOOLS WITH CREATED ASSESSMENTS



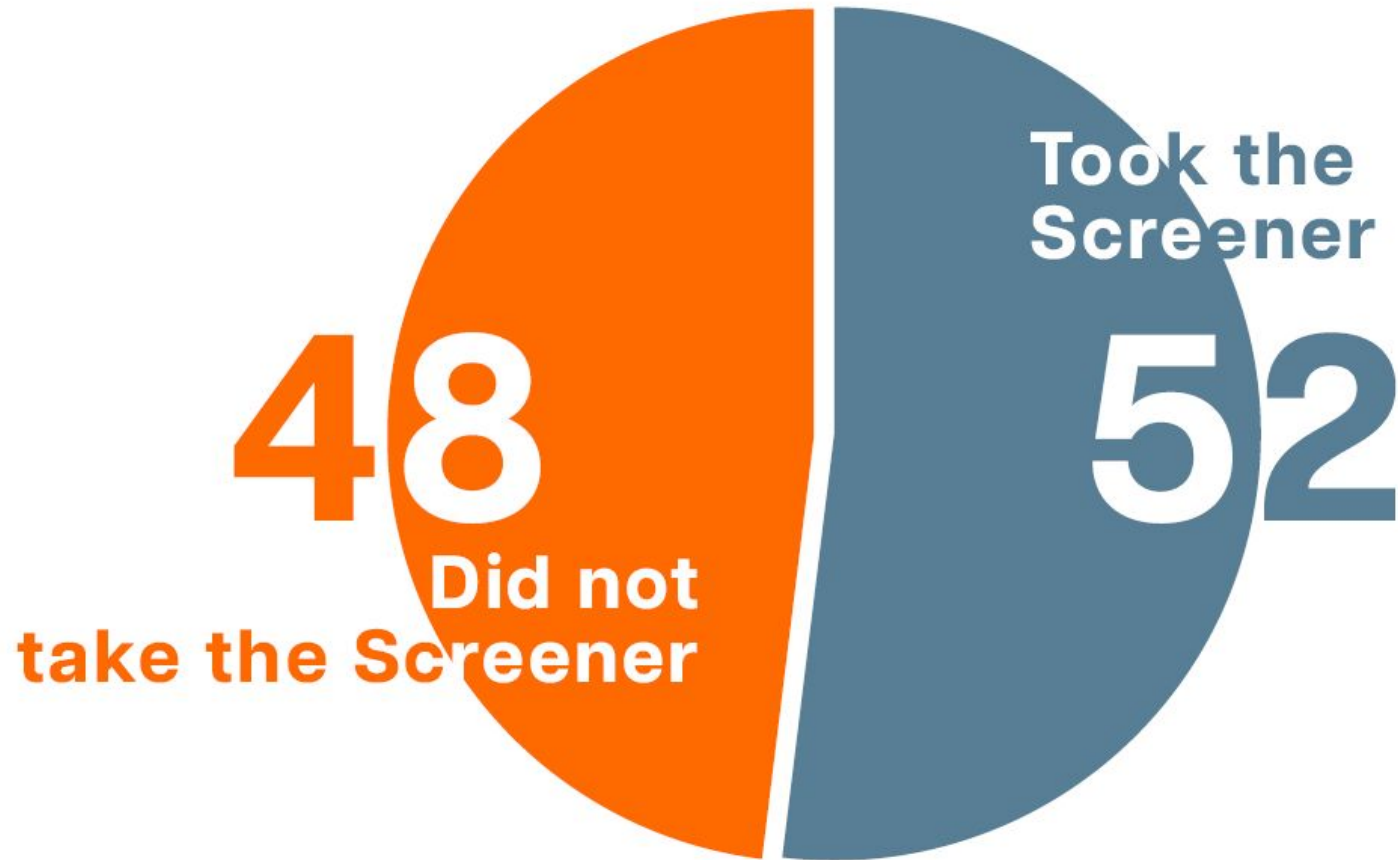
Completed Assessments





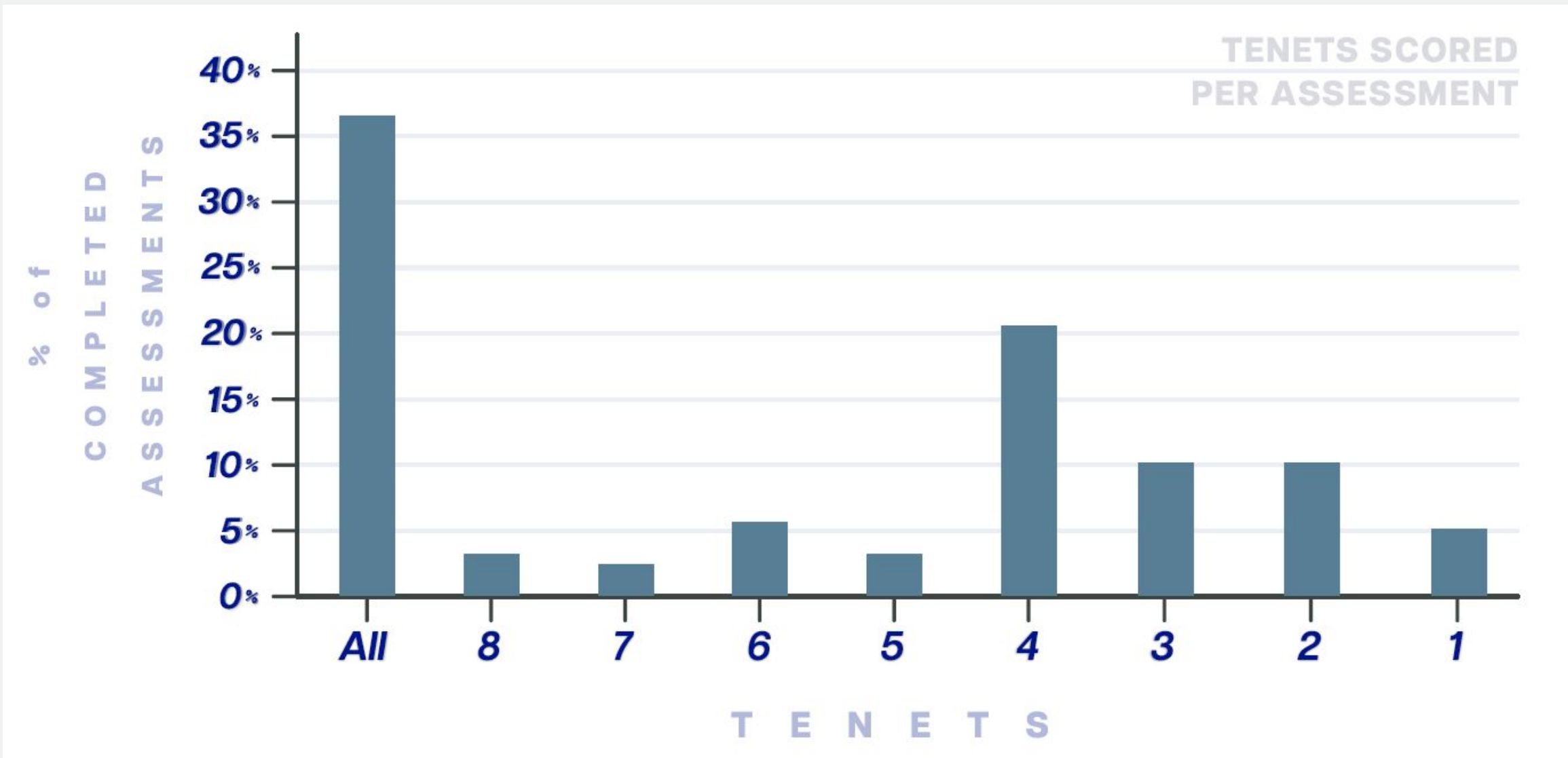
Screenener Participation

PERCENTAGE OF
SCREENER PARTICIPATION



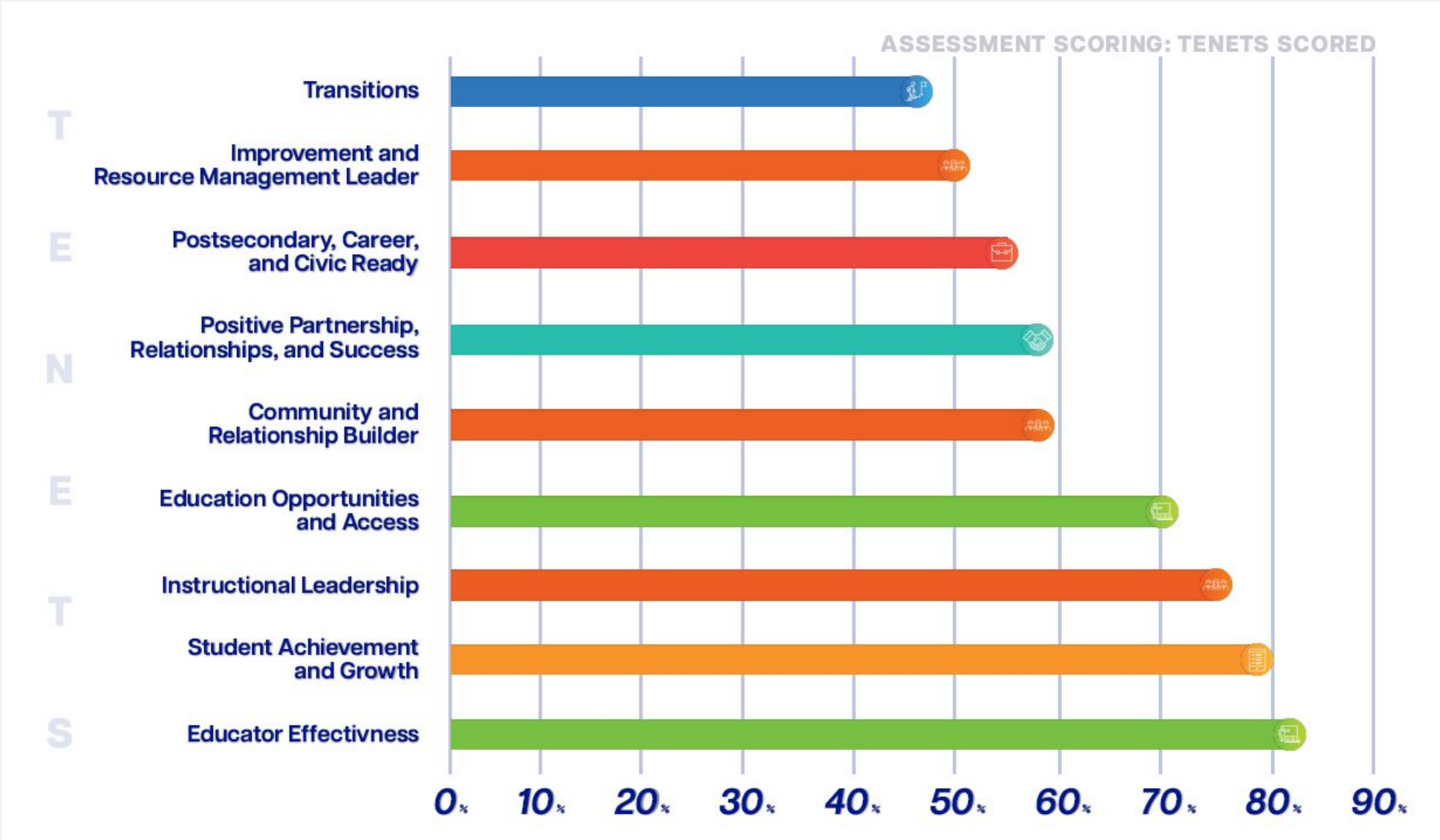


Number of Tenets Scored



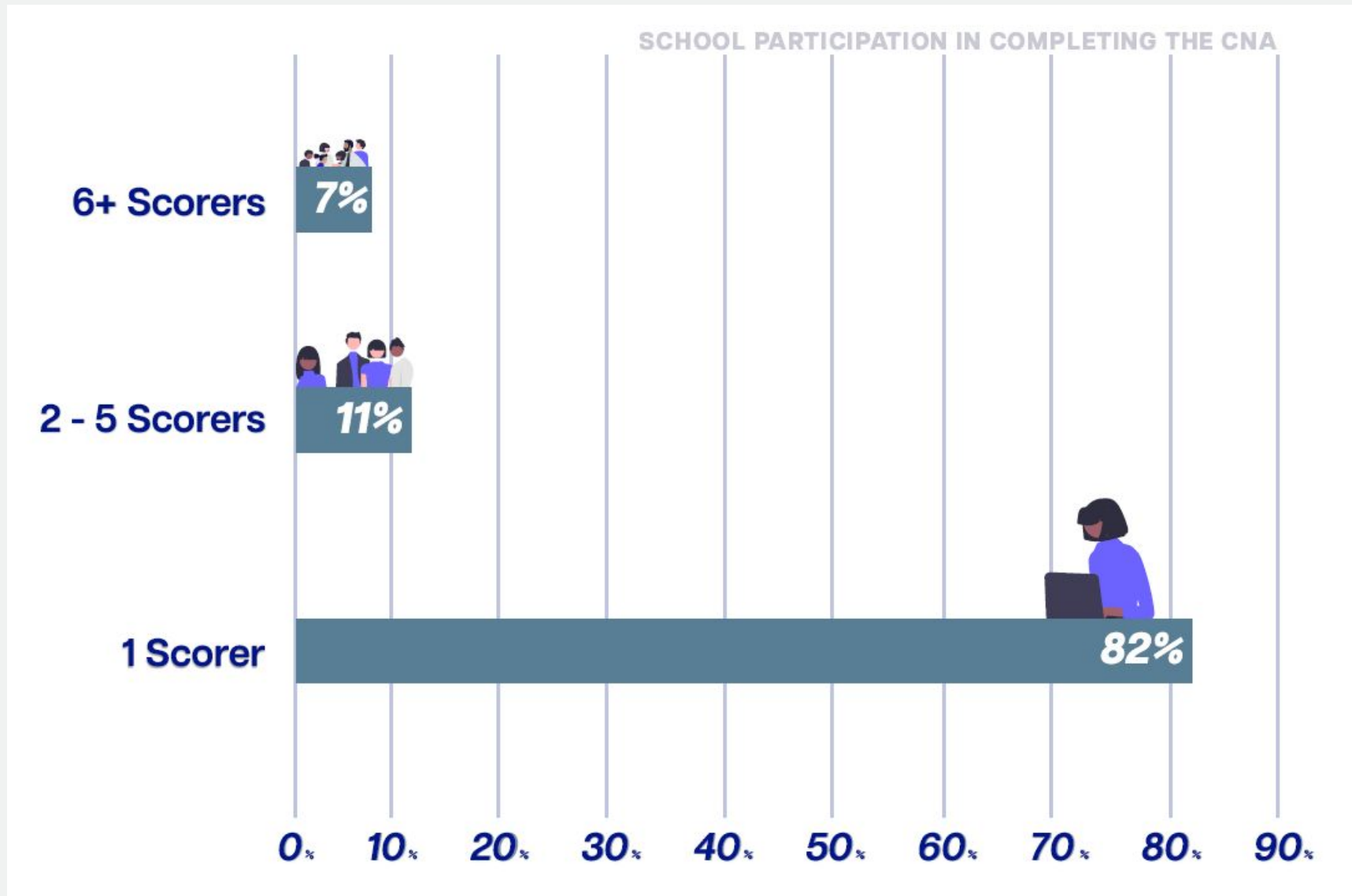


Frequency of Tenets Scored



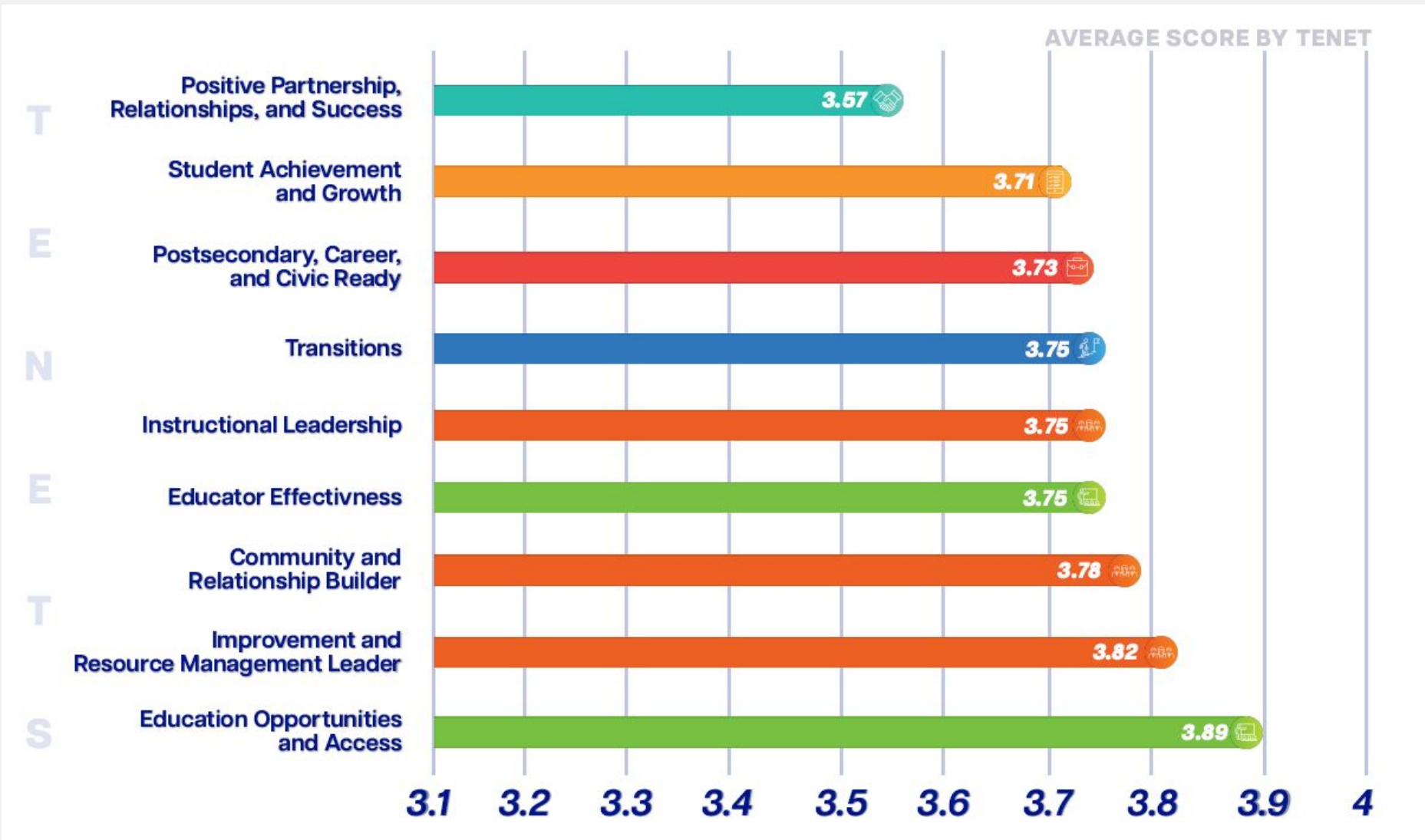


Scorers





Average Score by Tenet



Getting Started

1. Contact Hourglass at support@hourglassets.com
2. Provide User Information
 - a. Name(s)
 - b. Email(s)
 - c. Role(s)
 - d. District Name/School Name
3. Users will receive invitations to register from no-reply@hourglassets.com
4. Start Scoring Your CNA

Questions?



Thank you!

Contact us!

Shirley Vargas
shirley.vargas@nebraska.gov

Hourglass Team
support@hourglassets.com

**Please
complete our
feedback survey!**

