

The State Classifications Calculator: A User's Guide



This guide is designed to support school and district staff in locating required data and entering it correctly into the AQuESTT State Classification Calculator.

The calculator is intended for **informational and planning purposes only**. Final classifications are generated through the state accountability process and may differ from calculator projections.

Accessing the Classification Calculator

The AQuESTT State Classification Calculator is available online at AQuESTT.com/resources.

1. Scroll to **2025–26 Key Information**
2. Select **2026 State Classification Calculator**
3. Open the tab that corresponds to your school's **grade band**

Each grade band has its own calculator tab and indicator structure.

Finding Data Used in the Calculator

This guide walks through the calculator **indicator by indicator** by explaining:

- Where the required data is located, and
- What values should be entered into each calculator field

Most data is accessed through **ADVISER reports** or prior-year **AQuESTT reports**.

Accessing ADVISER Reports

To access ADVISER reports:

1. Log in to the **Legacy Portal** at legacyportal.education.ne.gov
2. Select the **Student & Staff (NSSRS)** tab
3. Click **ADVISER Validation**
4. Under **Verification Reports**, select **Students**

Important Notes

- Unless otherwise specified, select **End of Year (Locked)** when prompted for a reporting window.
- All values entered into the calculator should reflect **unduplicated student counts** unless otherwise specified.
- When searching for specific schools, ensure grade levels match the **grade band** being reported.
- Some reports may need to be **sorted or filtered** to isolate correct student groups.
- This guide documents **where data lives and what to enter**, not how final classifications are determined.

2025-26 Key Information

Classification and Designation Documents

- [2026 AQuESTT Classification Business Rules – DRAFT](#)
- [2026 AQuESTT Classification Indicator Explanations](#)
- [Understanding the Postsecondary Readiness Indicator](#)
- [Understanding Paired Goals One-Sheet](#)
- [How to Use a Scorecard to Predict Final Classifications](#)
- [2026 State Classification Calculator](#)

Status

Status	45.38	2	40%	0.80
	<u>Eligible</u>	<u>Proficient</u>		
English Language Arts	303	143		
Math	303	132		

Eligible Count

1. Start in **ADVISER Membership and Attendance**
2. Open **Membership Roster**
3. Select **As of October 1st (Locked)**
4. This value represents your maximum **Full Academic Year (FAY)** student count for the applicable grade band
5. Enter this value under **Eligible**

Reporting Window As of October 1st (Locked) ▾

Proficient Count

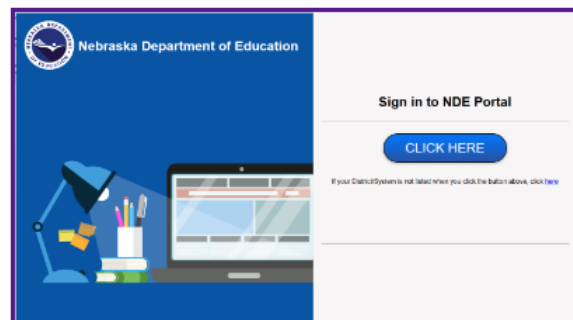
1. Start in **ADVISER Assessment**
2. Download **NSCAS/ACT Statewide Assessment Results**
3. Sort by the subject being entered
4. Sort list by **performance level**, counting students scoring **Level 1 or Level 2**
5. Remove non-FAY students
6. Enter this value under **Proficient**

Proficiency Improvement

Proficiency Improvement	-2.56	1	9%	0.09
	<u>Status Score</u>			
Current Year	45.38			
Last Year	39.14			
Two Years Ago	50.49			
Met Sustained Performance Threshold?	No			

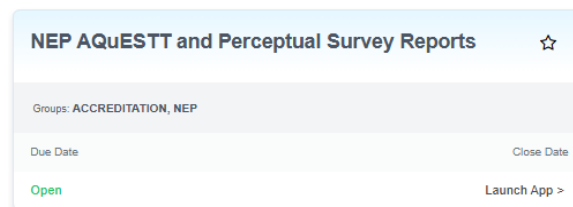
Last Year Status Score

1. Log in to newportal.education.ne.gov
2. Launch **NEP AQuESTT and Perceptual Survey Reports**
3. Select **AQuESTT Reports**
4. Open the **Previous Year** report
5. Enter the **percent proficient** shown in the report as the Last Year Status Score



Two Years Ago Status Score

1. From the AQuESTT Reports page, open **Two Years Prior**
2. Enter the **percent proficient** shown in the report as the Two Years Ago Status Score



Growth

Growth	100.00	4	9%	0.36
	<u>Growth Eligible</u>	<u>Growth</u>		
English Language Arts	1	1		
Math	1	1		

Growth Eligibility

Students are eligible for growth if they have:

- NSCAS scores for the **current year**, and
- NSCAS scores for the **previous year**

Growth Count

1. Start in **ADVISER Assessment**
2. **Download NSCAS Statewide Assessment Results** for the current and previous years
3. Match year-to-year scores for students currently in **grades 4-8** (as applicable)
4. Count students as meeting growth if:
 - Their percentile ranking stayed the same or improved, or
 - They were performance level 1 and remained performance level 1
5. Enter the eligible and growth counts into the calculator for each assessment area listed

Combined Graduation Rate

Combined Graduation Rate	100.00	4	9%	0.36
Combined Graduation Rate	100.00	4		
	<u>Eligible</u>	<u>Graduated</u>		
4-Year	1	1		
Extended Year	1	1		
Graduation Rate Improvement	No Improvement	1		
	<u>Previous Year</u>	<u>Goal</u>		
Combined Graduation Rate (Percents: 0-100)	100.00	105.00		

Graduation rate values are pulled directly from the Graduation Cohort Analysis tool and entered as counts.

Four-Year Graduation Rate

1. Start in **ADVISER Graduation Cohort**
2. Open **Graduation Cohort Analysis Tool**
3. Change the operating year to the **lagged cohort graduation year**, click **Select**
4. Select the graduating **Cohort Year**
5. Enter this count, **minus any students continuing to age 21 due to IEP decisions** in the cell for **4-Year Eligible**
6. Click the link in the **CURRENT GRADUATION COHORT** row
7. Enter the number of ALL graduates under **4-Year Graduated**

Extended-Year Graduation Rate

1. **In the same report**, select the graduation year **three years prior**
2. Enter the record count from CURRENT GRADUATION COHORT under **Extended-Year Eligible**
3. Click the link in the CURRENT GRADUATION COHORT row
4. Enter the number of ALL graduates under **Extended-Year Graduated**

Previous Year Score comes from the prior year's AQuESTT report

Postsecondary Readiness

Postsecondary Readiness		4	9%	0.36
Postsecondary Readiness - Performance	100.00	4		
	<u>Eligible</u>	<u>Ready</u>		
Postsecondary Readiness	1	1		
Postsecondary Readiness - Improvement	No Improvement	1		
	<u>Previous Year</u>	<u>Goal</u>		
Postsecondary Readiness Rate (Percents: 0-100)	100.00	105.00		

Eligible Count

1. Start in **Graduation Cohort Analysis Tool**
2. Select the same cohort year used for the 4-Year Graduation Rate
3. Enter the value from the ALL **Graduation Cohort Subgroup** under **Eligible**

Ready Count

Count students who meet **one or more** of the following:

1. Scored a **1** on all three ACT domains (**Download ACT Statewide Assessment Results**)
2. Approved application for the **Seal of Biliteracy**
3. Validated **Work-Based Learning** course codes
4. Completed two or more **Advanced Placement, International Baccalaureate, Cambridge International, or Dual Enrollment** courses
5. Are concentrators in a **CTE program of study**
6. Enter this count under **Ready**.

Previous year score comes from the prior year's AQuESTT report.

Science Proficiency

Science Proficiency		4	9%	0.36
Science Proficiency	100.00	4		
	<u>Eligible</u>	<u>Proficient</u>		
Science	1	1		
Science Proficiency Improvement	No Improvement	1		
	<u>Previous Year</u>	<u>Goal</u>		
Science Proficiency (Percents: 0-100)	100.00	105.00		

Eligible Count

1. Start in **ADVISER Membership and Attendance**
2. Open **Membership Roster**
3. Select **As of October 1st (Locked)**
4. This count represents your maximum **Full Academic Year (FAY)** students
5. Enter this value under **Eligible**

Reporting Window

Proficient Count

1. Start in **ADVISER Assessment**
2. Download **NSCAS/ACT Statewide Assessment Results**
3. Sort for Science
4. Sort list by **performance level**, counting students scoring **Level 1 or Level 2**
5. Remove non-FAY students
6. Enter this count under **Proficient**

Previous year score comes from the prior year's AQuESTT report.

English Language Proficiency

English Language Proficiency		4	7%	0.28
English Language Proficiency	100.00	4		
	<u>EL Eligible</u>	<u>EL Proficient</u>		
English Learners (If n < 10, leave blank)	1	1		
Progress toward English Language Proficiency		4		
	<u>EL Eligible</u>	<u>On-Track</u>	<u>Partial</u>	
English Learners (If n < 10, leave blank)	1	1	0	

EL Eligible

1. Start in **ADVISER English Learners**
2. Open **AQUESTT English Learner Progress Counts**
3. Enter **# ELs Tested** under **EL Eligible** for **both** English Language Proficiency and Progress toward English Language Proficiency

EL Proficient

1. Start in **ADVISER ELPA Assessment Download**
2. Choose Test Type "ALL"
3. Download the results file
4. Sort by "Overall Proficiency Level"
5. Count the number of **Level 3** students
6. Enter under **EL Proficient**

Test type

Progress to English Language Proficiency

1. Start in **ADVISER English Learners**
2. Open **AQUESTT English Learner Progress Counts**
3. Enter the On-Track number under **On Track**
4. Enter the Partial Progress number under **Partial Progress**

Chronic Absenteeism Reduction

Chronic Absenteeism Reduction		1	6%	0.06
Chronic Absenteeism Rate	100.00	1		
	<u>Eligible</u>	<u>Chronically Absent</u>		
Students	1	1		
Chronic Absenteeism Reduction		1		
	<u>No Improvement</u>	<u>Rate</u>	<u>Goal</u>	
Reduction Baseline (Percents: 0-100)	1.00	0.80		
Previous Year Chronic Absenteeism (Percents: 0-100)	1.00	0.95		

Eligible Count

1. Start in **ADVISER Membership and Attendance**
2. Choose the **Chronically Absent report**
3. Download and remove students enrolled fewer than **10 days**
4. Enter this value under **Eligible**

Chronically Absent Count

1. Using the same downloaded file, sort for chronically absent students
2. Enter this count under **Chronically Absent**

Baseline and previous year values come from the prior year's AQUESTT report.

Participation

Participation Score		4	1%	0.04
Participation Score	100.00	4		
	<u>Eligible</u>	<u>Participants</u>		
English Language Arts	1	1		
Math	1	1		
Science	1	1		
Participation Score Improvement	No Improvement	1		
	<u>Previous Year</u>	<u>Goal</u>		
Participation Rate (Percents: 0-100)	100.00	105.00		

Eligible

All students enrolled on the **day of testing** are eligible.

Participants

1. Start in **ADVISER Assessment**
2. Select **Download (NSCAS/ACT) Statewide Assessment Results**
3. Sort by subject
4. Compare eligible students to those with scores
5. Students with a score count as participants
6. Enter eligible and participant counts
7. Repeat for each content area.

Previous year score comes from the prior year's AQuESTT report.

Student Discipline Rate

Student Discipline Rate		1	1%	0.01
Student Discipline Rate	0.00	1		
	<u>Eligible</u>	<u>Disciplined</u>		
Students	1	1		
Student Discipline Rate Improvement	No Improvement	1		
	<u>Previous Year</u>	<u>Goal</u>		
Student Discipline Rate (Percents: 0-100)	100.00	105.00		

Eligible Count

1. Start in **ADVISER Membership and Attendance**
2. Select **Student Attendance Summary**
3. Remove students enrolled fewer than **10 days**
4. Enter this count under Eligible

Disciplined Count

1. Start in **ADVISER Discipline**
2. Select **Suspensions & Expulsions**
3. Create an **unduplicated count** by:
 - a. Click on the number beneath **Number of Students Suspended (Unduplicated Count)** and identify the students
 - b. Click on the number beneath **Number of Student Expulsions (Unduplicated Count)** and identify the students
 - c. Remove any duplicate students
4. Enter under **Disciplined**

Previous year rate comes from the prior year's AQuESTT report.

Final Classification

Total Applicable Weight and Total Indicator Points	100%	2.72
Raw Score	2.72	
Final Classification	Great	
	Raw Classification Range	Final Classification
	3.20 and higher	Excellent
	2.65 to 3.19	Great
	2.00 to 2.64	Good
	Below 2.00	Needs Support to Improve

As data is entered, the calculator automatically updates the final classification.

The calculator displays:

- Total applicable score
- Total indicator points
- Raw score
- Final projected classification

These values update dynamically as entries change.