AQuESTT NEP State Classification Report District Example

AQuESTT

For the indicators after Status, Proficiency Improvement, and Student Growth, the indicator classification level will be the higher of the two measurement point classification levels. This indicator classification level will then be multiplied by the indicator weight to provide indicator points.
Note: A classification level of 4 is the highest possible indicator rating. While improvement is still reported, no classification level can be earned beyond a 4. Those points are summed and divided by the total applicable weight to provide a raw classification, which is then used to determine the final classification. For complete business rules, visit www.aquestt.com/resources. For more information on Nebraska's federal accountability system, see the Designation Documents section of the AQuESTT resource page.

CSI ATSI

Indicator	Score	Score Range	Classification Level
Status	**63.97%**	**60% to 69.99%**	**3**
• English/Language Arts Proficiency	59.78%		
• Math Proficiency	68.16%		
Proficiency Improvement	**-0.51**	**0 and lower**	**1**
• Prior Year 2024 Proficiency	67.11%		
• Prior Year 2025 Proficiency	64.98%		
Student Growth	60.40%	60% and Higher	4
• English/Language Arts Growth	59.20%		
• Math Growth	61.60%		
Combined Graduation Rate			4
• Combined Graduation Rate	96.81%	95% and Higher	4
• Graduation Rate Improvement		No or negative improvement	1
Postsecondary Readiness			3
• Postsecondary Readiness - Performance	88.24%	84% to 91.99%	3
• Postsecondary Readiness - Improvement		No or negative improvement	1
Science Proficiency			4
• Science Proficiency	81.01%	80% and Higher	4
• Science Proficiency Improvement		Met the improvement goal	3
English Language Proficiency			3
• English Language Proficiency	19.05%	17% to 25.99%	3
• Progress toward English Language Proficiency	54.76%	40% to 54.99%	3
Chronic Absenteeism Reduction			3
• Chronic Absenteeism Rate	12.47%	10% to 14.99%	3
• Chronic Absenteeism Reduction Target		No or negative improvement	1
• Chronic Absenteeism Rate Improvement		No or negative improvement	1
Participation Score			4
• Participation Score	100%	99% and Higher	4
• Participation Score Improvement		No or negative improvement	1
Student Discipline Rate			4
• Student Discipline Rate	99.23%	95% and Higher	4
• Student Discipline Rate Improvement		Improved but did not meet the gaol	2
Final Classification		Great	